



Pippins Day Care Policy for Positive Behaviour

Equal Opportunity

Pippins Day Care Nursery supports the principles of Equal Opportunity as embodied in EYFS guidance 2021. We aim to provide an environment in which individual potential can be maximised irrespective of race, religion, gender, age, ability or social circumstances.

This policy extends to pupils and staff. We believe that every pupil is of equal value and has the right to equal educational opportunities. To that end positive action will be taken to ensure that all available human resources, talents and skills are utilised to the full and that every possible step will be taken to ensure that all individuals are treated equally and fairly.

Pippins Day Care aims

- To create a positive ethos within the wrap around care club based on a sense of community and shared values
- To promote high standards of behaviour among staff, pupils and parents
- To encourage and praise good behaviour.
- To differentiate between minor and more serious misbehaviour, responding accordingly
- To use personal and social education to promote mutual respect, self-discipline and social responsibility.

All staff take corporate responsibility for ensuring that pupils behave in a desirable manner and that when necessary are reminded of this with a non-confrontational approach.

Strategies for encouraging good behaviour include:-

Pippins Day Care has family groups, led by a key worker. Positive behaviour is praised and rewarded consistently across all groups.

Staff and pupils maintain an efficient and organised environment.

Children and adults keep our areas clean and tidy.

Adults lead by example and share good behaviour with children and parents.

Good behaviour is the result of mutual respect.

Sanctions for dealing with inappropriate behaviour:

In the event of a pupil behaving in an inappropriate way it is the responsibility of the member of staff witnessing the episode to respond by reminding the pupil of what is acceptable.

- A conversation would be had with the pupil about the inappropriate behaviour.
- If the misbehaviour continues the pupil would be given, 'time out' to reflect upon the choices made and affect the behaviour has on others.
- A supportive conversation will be had with the child and parent upon collection.

Frequent misbehaviour that does not respond to the key workers intervention will be referred to the Nursery Manager – Mrs L Fellows as will misbehaviour of a more serious nature; however positive behaviour is a corporate responsibility of all practitioners and support should be given by other key workers and adult support where appropriate.

Consistent incidents of serious behaviour will be logged and shared with parents. In the event of more serious, abusive, threatening behaviour occurring, as would endanger pupils or staff, and having exhausted all available avenues of support such as Educational Welfare, the Educational Psychological Service and Behavioural Support Service, parents would be asked to remove their child from the nursery setting.

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